

**WURZWEILER SCHOOL OF SOCIAL WORK
YESHIVA UNIVERSITY**

**SOCIAL WORK IN HEALTH CARE
SWK 6241
SPRING 2020**

COURSE DESCRIPTION

This course provides the student with a conceptual, ethical and practice framework for social work practice in health care. It provides an overview of the United States health care system, the unique knowledge and skill base of social work in health care, the biopsychosocial/spiritual impact of illness on patients and their family members/support system and the special psychosocial needs of populations most often served in medical social work. The course also provides an overview of common ethical dilemmas unique to social work practice in health care. This course is linked to course content in other first year courses such as Human Behavior in Social Environment, Foundations of Social Work Practice I & II, which aim to sensitize students to social contexts and their impact on individual, group and community functioning. There are no prerequisites for this elective.

LEARNING OBJECTIVES

At the conclusion of this course students will have a knowledge and skill base regarding:

- How the health care system in the United States is organized;
- How health care systems in the United States are accessed and paid for;
- The unique role, skills, knowledge and value base of social work in the health care system; ability to apply the biopsychosocial/spiritual model in assessment and intervention;
- The nature of chronic illness and its psychosocial impact on the individual and family;
- The diverse specialties and settings for the delivery of health care social work;
- The psychosocial impact and needs of clients and families experiencing specific illnesses and needs including palliative and end of life care;
- The ethical issues confronting social workers in health care settings.

PLAGIARISM

Students should remember that the School will not condone plagiarism in any form and will sanction acts of plagiarism. A student who presents someone else's work as his or her own work is stealing from the authors or persons who did the original thinking and writing. Plagiarism occurs when a student directly copies another's work without citation; when a student paraphrases major aspects of another's work without citation; and when a student combines the work of different authors into a new statement without reference to those authors. It is also plagiarism to use the ideas and/or work of another student and present them as your own. It is not plagiarism to formulate your own presentation of an idea or concept as a reaction to someone else's work; however, the work to which you are reacting should be discussed and appropriately cited. Any student who can be shown to have plagiarized any part of any assignment in this course will automatically **FAIL** the course and will be referred to the Associate Dean for disciplinary action that may include expulsion.

HIPAA ALERT

In line with the new HIPAA regulations concerning protected health information, it is important that you understand that any case information you present from your work, will need to be de-identified. What this means is that any information that would allow another to identify the person needs to be changed or eliminated. This includes obvious things like names and birth dates but may also contain other information that is so unique to the person that it will allow for identification, including diagnosis, race/ethnicity, or gender. If diagnosis, race/ethnicity, or gender is directly related to the case presentation it can be included if it will not allow for identification.

CONFIDENTIALITY

Given the nature of classroom discussion and the presentation of case materials and at times personal revelation in class, students are reminded that the same commitment to confidentiality with clients extends to classmates. What is shared in class stays in class.

STUDENTS WITH DISABILITIES

Students with disabilities who are enrolled in this course and who will be requesting documented disability-related accommodations are asked to make an appointment with the Office of Disability Services, Abby Kelsen, Wilf Campus, 646-685-0118, akelsen@yu.edu, during the first week of class. After approval for accommodations is granted, please submit your accommodations letter to Disability Services Office immediately.

E-RES (Electronic Reserve)

Most of the books and articles mentioned in the curriculum are available on electronic reserve [**E-RES**]. You can access the full text articles from your home or from a university computer at no charge.

How do I Use E-RES?

1. Go to your class Canvas page.
2. Click the link "Library Resources and E-Reserves"
3. If the article does not appear on the Canvas list go to the library home page, under E-Reserve enter course number-SWK6241- password is **Wurzweiler** (lower case)
4. If you have accessing e-reserves email ereserves@yu.edu

INSTRUCTIONAL METHODS

This course will include lecture material, case studies, and experiential group exercises, as well as independent research and writing. All students are expected to keep up to date with the reading assignments, which will serve as a background for lectures, class discussion and group activities.

REQUIRED TEXTS

Beder, J. (2006). Hospital social work: The interface of medicine and caring (1st Ed.). New York: Routledge. ISBN: 0415950678; Retail List Price: \$41.95

Dziegielewski, S.F. (2013) The changing face of health care and social work: opportunities and challenges for professional practice (3rd ED) New York: Springer ISBN 978-0-8261-19842-1 **entire book on e-reserve**

Moniz, C. & Gorin, S. (2014). Health and mental health care policy: A biopsychosocial perspective (4th Ed.). New York: Routledge ISBN: 978-0-415-72186-8 **entire book on e-reserve**

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RECOMMENDED BOOKS

Gehlert, S. & Browne, T.A. (2012). Handbook of Health Social Work. Hoboken (2nd ED) NJ: Wiley Publishers. **Entire book on e-reserve**

COURSE ASSIGNMENTS

There are two written assignments: a midterm and a final. There will also be class participation assignments that will be discussed in class. Basic requirements of assignments are included below. **Late papers can result in lower grades (HALF A GRADE EACH WEEK).**

MID-TERM ASSIGNMENT(6-8 pages)

DUE: Session 7

Each student will be required to submit a mid-term paper as well as participate in a brief presentation. Both will explore the psychosocial tasks facing a particular population affected by the impact of illness, and the knowledge base that informs a biopsychosocial assessment of a person facing a particular illness.

Each student is responsible for developing her or his own mid term paper that addresses the following issues as they relate to a chosen health care topic/population such as: HIV/AIDS; palliative, hospice and end of life care, oncology (adult or pediatric); elder/long term care; women's issues/domestic violence, LGBTQ population.

- Provide relevant statistics/data on the scope and size of the the illness/issue that is the focus of your paper.

Excellent sources of data are available from: the U.S .Centers for Disease Control and Prevention(CDC) (www.cdc.gov); the CDC's Morbidity and Mortality Weekly Report (MMWR) (www.cdc.gov.mmwr) the Robert Wood Johnson Foundation (www.rwjf.org) and the Kaiser Family Foundation (www.kff.org).

1. How might the nature and scope of the illness/condition impact the patient?
2. How might the health care delivery system impact the patient's experience of the illness//condition?
3. How might sociocultural factors (race/religion/gender) impact the patient's experience of the illness//condition?
4. What may a biopsychosocial assessment for a patient facing this illness/condition include?
5. What role would a social worker play in the life of a patient facing this illness/condition?
(*Learning Objectives 1,2, 3*)

FINAL ASSIGNMENT (8-10 pages)

DUE: Session 13

Choose a specific population in need of comprehensive health care and from a biopsychosocial framework (different from the one you wrote your midterm paper on). You may also choose a different cohort.

1. Describe the biological basis of the illness (briefly).
2. Discuss how sociocultural factors impact on an individual with this illness.
3. Discuss the psychosocial impact of illness for the individual and family/loved ones.

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4. What should go into a social work assessment?
5. What should be anticipated as a possible treatment plan that would be most responsive to those facing this illness?
5. What potential ethical dilemmas might be present when working with this population?
(*Learning Objectives 1-6*)

Format for Written Assignments

Papers are to be typed, double-spaced and conform to APA, 5th Edition style. Papers must draw from relevant literature from social work and other health care disciplines, and include citations and bibliography. Each paper requires a minimum of 7 sources, 5 must be from non-assigned readings from the professional literature.

GRADING CRITERIA

A letter grade (A, A-, B+, B, B-, C+, C or F) will be based on:

- Quality and scholarship of papers, including promptness and integration of materials: 80%.
- Quality of class participation, including attendance: 20%.

At the end of this syllabus is a bibliography of recommended references for the midterm and final papers.

SESSION OUTLINE

LEARNING THEME I: Introduction to the U.S. Health Care System, History and Where We Stand Now

(Learning objectives 1-2)

(Sessions 1-3) Classroom Focus-Historical overview of health care services in the U.S., structure, organization and delivery of health care, managed care, Affordable Care Act. Access to care

REQUIRED READINGS

Beder, J. (2006). *Hospital social work: The interface of medicine and caring*. New York: Routledge. Chapter 1

Moniz, C. & Gorin, S. (2014). *Health and mental health care policy: A biopsychosocial perspective*. Boston: Allyn & Bacon. Chapters 1, 2, 4, 9

Dziegielewski, S.F, (2013). *The changing face of health care social work :Opportunities and challenges for professional practice (3rd Ed.)* Chapters 1&3

RECOMMENDED READINGS

Moniz & Gorin (2014) – Chapters 5,6, & 7

LEARNING THEME II: The Unique Role of Social Work in Health Care;

(Learning objectives 2-3, 5)

(Session 4-6) Classroom Focus: Historical overview of social work in health care and a conceptual framework of social work in health care; roles, responsibilities, and settings of social workers in health care

REQUIRED READING

Beder, J. (2006). *Hospital social work: The interface of medicine and caring* Chapters 3& 4

Gehlert, S, & Browne, T.A. (2012). *Handbook of health social work (2nd Ed.)* chapters 1, 2 & 6

Dziewielewski, S.F. (2013) *The changing face of health care social work: Opportunities and challenges for professional practice (3rd Ed.)* chapters 5&6

RECOMMENDED READING

Cannon, I. (1951). Fifty years of medical progress: Medicine as a social instrument. *The New England Journal of Medicine*, 244(53), 717-724.

McAlynn, M & McLaughlin, J. (2008). Key factors impeding discharge planning in hospital social work: An exploratory study. *Social Work in Health Care*, 46(3), 1-27.

LEARNING THEME III: Biopsychosocial Assessment and Intervention around Impact of Illness Issues (Learning objectives 2-5)

(Session 7-9) Classroom Focus: Coping and adaptation, overview of impact of acute and chronic illness, psychosocial assessment, diagnosis, treatment planning and intervention with the patient and family/support system.

REQUIRED READINGS

Gehlert, Gehlert, S. & Browne T.A. (2012). *Handbook of Health Social Work (2nd Ed.)* chapters 8, 10, 11, 13

Dziewielewski, S.F. (2013) *The changing face of health care social work: Opportunities and challenges for professional practice (3rd Ed.)* chapters 5, 6 & 8

Germain, Carel, (1984) *Social Work in Health Care: An ecological perspective*. Chapters 5 & 6

RECOMMENDED READINGS

Leahey, M. (1985). Intervening with families with chronic illness. *Family Systems Medicine*, 3(1), 60-69.

Mailick, M. (1979). The impact of severe illness on the individual and family: An overview. *Social Work in Health Care*, 5(2), 117-125.

Schneider, R. (2007). Group bereavement support for spouses who are grieving the loss of a partner to cancer. *Social Work with Groups*, 29(2/3), 259-278.

LEARNING THEME IV: The psychosocial issues and needs of populations frequently seen in medical social work

(Learning objectives 2-6)

(Session 10-12) Classroom Focus: psychosocial impact of illness issues facing specific illnesses and health conditions

REQUIRED READINGS:

Beder, J. (2006). *Hospital social work: The interface of medicine and caring* Chapters 5, 7, 8, 9, 12

Dziewielewski, S.F. (2013) *The changing face of health care social work: Opportunities and challenges for professional practice (3rd Ed.)* Chapters 9, 10, 11, 12

RECOMMENDED READING

Gehlert, Gehlert, S. & Browne T.A. (2012). *Handbook of Health Social Work (2nd Ed.)* chapters 18, 21.22, 23

LEARNING THEME V: Ethical Issues for the Social Worker in Health Care; Inequality and Health; Cultural Competency
(Learning objectives 2-6)

(Session 13-14)

Classroom Focus: The role of medical advances in social work practice, life-sustaining treatments, confidentiality, HIPPA, quality assurance, supervision, advance care planning, life supports, and disparities in health care.

REQUIRED READINGS

Dziewielewski, S.F. (2013) *The changing face of health care social work: Opportunities and challenges for professional practice (3rd Ed.)* Chapter 4

Gehlert, Gehlert, S. & Browne T.A. (2012). *Handbook of Health Social Work (2nd Ed.)* Chapter 3

RECOMMENDED READIN

Beckerman, N. L. (1996). Advanced medical technology: The ethical implications for social work practice with the dying. *Practice*, 8 (3), 5-18.

Moniz, C. & Gorin, S. (2014). *Health and mental health care policy: A biopsychosocial perspective.* Chapters 10&11

Bibliography

Altpeter, M. (1998). Promoting breast cancer screening in rural, African American communities. *Health & Social Work*, 23(2), 104-116.

Anonymous (1998). Social work after the Americans With Disabilities Act: New challenges and opportunities for social service professionals. *Adolescence*, 33(130), 500.

Auslander, W. (2000). The short-term impact of a health promotion program for low-income African Americans. *Research on Social Work Practice*, 10(1) 78-98.

Beauchamp, T., & Childress, J. (2001). *Principles of biomedical ethics, 5th Edition.* New York:

Oxford University Press.

- Beder, J. (1999). Evaluation research on the effectiveness of social work intervention with dialysis patients: The first three months. *Social Work in Health Care, 30*(1), 15-30.
- Beckerman, N.L., Gelman, S.R. (2000). A shift in HIV reporting practices: A biopolitical analysis. *Journal of Health & Social Policy, 12*(2), 78-87.
- Beckerman, N.L., Letteney, S., Lorber, K. (2000). Key emotional issues for couples of mixed HIV status. *Social Work in Health Care, 31*(4), 25-41.
- Berkman, B. (1999). Standardized screening of elderly patients' needs for social work assessment in primary care: Use of the SF-36. *Health & Social Work, 24*(1), 9-17.
- Bonuck, K. (1992). AIDS and families: Cultural, psychosocial and functional impacts. *Social Work in Health Care, 18*(2), 75-89.
- Choi, N.G. (1999). No longer independent: The dynamics of care arrangements for frail elderly parents. *Journal of Gerontological Social Work, 32*(3), 27.
- Cohen, M. & Gagin, R. (2005). Can skill development training alleviate burnout in hospital social workers? *Social Work in Health Care, 40*(4), 83-97.
- Cox, C. (1999). Race and caregiving: Patterns of service use by African American and white caregivers of persons with Alzheimer's disease. *Journal of Gerontological Social Work, 32*(2), 5-20.
- Davidson, T., Davidson, J., & Keigher, S. (1999). Managed care: Satisfaction guaranteed...Not! *Health & Social Work, 24*, 191-197.
- Didion, J. (2007). *The year of magical thinking*. New York: Vintage Books.
- Eliadis, E.E. (2006). The role of social work in the childhood obesity epidemic. *Social Work, 51*(1), 86-88.
- Finn, J. (1999). An exploration of helping processes in an online self-help group focusing on issues of disability. *Journal of Public Economics, 24*(3), 220-232.
- Frankel, A.J. & Gelman, S.R. (1998). *Case management: An introduction to concepts and skills*. Chicago, Ill: Lyceum Books.
- Galambos, C. (1999). Resolving ethical conflicts in a managed care environment. *Health & Social Work, 24*, 191-197.

- Gibelman, M., & Whiting, L. (1999). Negotiating and contracting in a managed care environment: Considerations for practitioners. *Health & Social Work, 24*, 180-190.
- Goren, S. & Clark, E.J. (2006). The 2005 White House Conference on Aging: A social work perspective. *Health and Social Work, 31*(2), 137-144.
- Herman, J. (1992). *Trauma and recovery*. New York: Basic Books.
- Hughes, W. (1999). Managed care, meet community support: Ten reasons to include direct support services in every behavioral health plan. *Health & Social Work, 24*, 103-111.
- Itkin Zimmerman, S. (1999). Short-term persistent depression following hip fracture: A risk factor and target to increase resilience in elderly people. *Social Work Research, 23*(3), 187-197.
- Lens, V. & Pollack, D. (2000). Advance Directives: Legal remedies and psychosocial interventions. *Death Studies, 24*, (5), 377-399.
- Leukefeld, C.G., & Welsh, R. (1995). Health services systems policy. *Encyclopedia of Social Work*, Wash. DC: NASW Press. pp.1206-1213.
- Mechanic, D. (1989). *Painful choices: Essays on health care*. New Brunswick, N.J.: Transaction Press.
- Moody, H.R. (1998). The cost of autonomy, the price of paternalism. *Journal of Gerontological Social Work, 29*(2-3), 111-128.
- Morrow-Howell, N. (1998). Evaluating an intervention for the elderly at increased risk of suicide. *Research on Social Work Practice, 8*(1), 28-47.
- Naleppa, M.J. (1998). Task-centered case management for the elderly: Developing a practice model. *Research on Social Work Practice, 8*(1), 63-86.
- Palley, H.A. (2000). Long-term care for people with developmental disabilities: A critical analysis. *Health & Social Work, 25*(3), 181-190.
- Parish, S. & Huh, J. (2006). Health care for women with disabilities: Population-based evidence of disparities. *Health & Social Work, 31*(1), 7-15.
- Pilsecker, C. (1987). A patient dies: A social worker reviews his work. *Social Work in Health Care, 13*(2), 35-45.
- Starr, P. (1982). *The social transformation of American medicine*. New York: Basic Books.

Walker, R.G., Pomeroy, E.C., McNeil, J.S., & Franklin, C. (1996). Anticipatory grief and AIDS: Strategies for intervening with caregivers. *Health and Social Work, 21*(1), 49-57.

RECOMMENDED REFERENCES FOR MIDTERM FINAL PAPERS

HIV/AIDS

Andriote, J.M. (2011, November 30). AIDS: Still a gay disease in America. *The Atlantic*. Retrieved from <http://www.theatlantic.com/life/archive/2011/11/aids-still-a-gay-disease-in-america/249242/>.

Andriote, J.M. (2011, December 2). Is there still an AIDS crisis in the U.S. It depends on who you are. *The Atlantic*. Retrieved from: <http://www.theatlantic.com/life/archive/2011/12/is-there-still-an-aids-crisis-in-the-us-it-depends-on-who-you-are/249304/>.

Auerbach, C., & Beckerman, N. (2010). HIV/AIDS prevention in New York City: Identifying sociocultural needs of the community. *Social Work in Health Care, 49*(2), 109-133.

El-Bassel, N., Caldeira, N.A., Ruglass, L.M., & Gilbert, L. (2009). Addressing the unique needs of African American women in HIV prevention. *American Journal of Public Health, 99*(6), 996-1001.

Gable, L., Gostin, L., & Hodge, J. (2008). HIV/AIDS, reproductive and sexual health, and the law. *American Journal of Public Health, 98*(10), 1779-1786.

Gruskin, S., Firestone, R., MacCarthy, S., & Ferguson, L. (2008). HIV and pregnancy intentions: Do services adequately respond to women's needs? *American Journal of Public Health, 98*(10), 1746-1750.

Hampton, T. (2010). HIV study shines spotlight on women. *Journal of the American Medical Association, 304*(3), 257-258.

Owens, S. (2004). African American women living with HIV/AIDS: Families as a source of support and stress. *Social Work, 48*(2), 163-194.

Peterson, J.L., & Jones, K.T. (2009). HIV prevention for black men who have sex with men in the United States. *American Journal of Public Health, 99*(6), 976-980.

Ramirez-Valles, J., Garcia, D., Campbell, R.T., Diaz, R.M., & Heckathorn, D. (2008). HIV infection, sexual risk behavior, and substance abuse among latino gay and bisexual men and transgender persons. *American Journal of Public Health, 98*(6), 1036-

1042.

Rowe, W. (2007). HIV-AIDS—Cultural competence in HIV prevention and care: Different histories, shared future. *Social Work in Health Care, 44*(1/2), 45-54.

Sutton, M.Y., Jones, R., Wolitski, R.J., Cleveland, J.D., & Dean, H.D. (2009). A review of the Centers for Disease Control and Prevention's response to the HIV/AIDS crisis among Blacks in the United States. *American Journal of Public Health, 99*(Supplement 2), S351-359.

Villarica, H. (2011, December 6). Read my lips: Reflections of an accidental AIDS activist. *The Atlantic*, retrieved from <http://www.theatlantic.com/life/archive/2011/12/read-my-lips-reflections-of-an-accidental-aids-activist/249228/>.

PALLIATIVE, HOSPICE, AND END-OF-LIFE CARE

Gonzales-Ramos, G. (2004). Chapter 2: On loving care and the persistence of memories: Reflections of a grieving daughter. From C. Levine & T.H. Murray (eds.). *The cultures of caregiving: Conflict and common ground among families, health professionals, and policymakers*. Baltimore: Johns Hopkins University Press.

Gwande, A. (2010). Letting go. *The New Yorker, 86*(22), 36.

Lord, B., & Pockett, R. (1998). Perceptions of social work interventions with bereaved clients: Some implications for hospital social work practice. *Social Work in Health Care, 27*(1), 51-66.

Mellor, J.M. (1998). The role of the social worker in interdisciplinary geriatric teams. *Journal of Gerontological Social Work, 30* (3/4), 3-8.

Miller, P. (2007). End of life decision in Oregon. *Social Work, 52*(2), 190-192.

Miller, P., Hedlund, S., & Murphy, K. (1998). Social work assessment at the end of life: Practice guidelines for suicide and the terminally ill. *Social Work in Health Care, 26*(4), 23-36.

Reese, D.J. & Raymer, M. (2004). Relationships between social work involvement and hospice outcomes: results of the National Hospice Social Work Survey. *Social Work, 49*(3), 415-431.

Stein, G.L. (2004). Improving our care at life's end: Making a difference. *Health and Social Work, 29*(1), 77-79.

Stein, G.L. (2002). Welcoming elder lesbian and gay patients in palliative care settings.

American Academy of Hospice and Palliative Medicine Bulletin, 3(1), 6-7.

Stein, G.L. & Bonuck, K. A. (2001). Attitudes on end-of-life care and advance care planning in the lesbian and gay community. *Journal of Palliative Medicine*, 4(2), 173-190.

ONCOLOGY

- Becker, J.E. (2004). Oncology social workers' attitudes toward hospice care and referral behavior. *Health and Social Work, 29*(1), 36-45.
- Bunston, T., & Mings, D. (1998). Planning psychosocial care for cancer patients; if at first you don't succeed, shift your paradigm. *Social Work in Health Care, 27*(1), 67-87.
- Cohen, M. (2010). A model of group cognitive behavioral intervention combined with bio-feedback in oncology settings. *Social Work in Health Care, 49*(2), 149-164.
- Goelitz, A. (2001). Dreaming their way into life: A group experience with oncology patients. *Social Work with Groups, 24*(1), 53-68.
- Jones, B.L. (2005). Pediatric palliative and end-of-life care: The role of social work in pediatric oncology. *Journal of Social Work in End of Life and Palliative Care, 1*(4), 35-62.
- Lethborg, C.E., Kissane, D., & Burns, W.I. (2003). 'It's not the easy part': The experience of significant others with women with early stage breast cancer at treatment completion. *Social Work in Health Care, 37*(1), 63-85.
- Moody, K., Mannix, M.M., Furnari, N., Fischer, J., & Kim, M. (2011). Psychosocial needs of ethnic minority, inner-city, pediatric cancer patients. *Supportive Care in Cancer, 19*(9), 1403-1410.

ELDER CARE / LONG-TERM CARE / CAREGIVING FOR OUR ELDERS

- Aranda, M.P., Villa, V.M., Trejo, L., et al., (2003). El Portal Latino Alzheimer's project: Model program for Latino caregivers of Alzheimer's disease affected people. *Social Work, 48*(2), 259-271.
- Dhooper, S.S. (1997). *Social work in health care in the 21st century*. New York: Sage. Chapter 7, 249-260.
- Dziegielewski, S.F. (2013). The changing face of health care social work: Opportunities and challenges for professional practice. (3rd Ed.). New York: Springer Publishing Company. Chapters 5, 6, 8, and 16.
- Fabbre, V.D., Buffington, A.S., Altfeld, S.J., Shier, G.E., & Golden, R.L. (2011). Social work and transitions of care: Observations from an intervention for older adults. *Journal of Gerontological Social Work, 54*(6), 615-626.
- Galambos, C., & Rosen, A. (1999). The aging are coming and they are us. *Health and Social Work, 24*(1), 73-77.

- Howe, J. Hyer, K., Mellor, M.J., Lindeman, D., & Luptak, M. (2001). Educational approaches for preparing social work students for interdisciplinary teamwork on geriatric health care teams. *Social Work in Health Care*, 32(4), 19-42.
- Ingersoll-Dayton, B., Schroepfer, T. & Waarala, C. (2003). Enhancing relationships in nursing homes through empowerment. *Social Work*, 48(3), 420-424.
- Lacey, D. (2005). Nursing home social worker skills and end of life planning. *Social Work in Health Care*, 40(4), 19-40.
- Levine, C., & Murray, T.H. (eds.) (2004). *The cultures of caregiving: Conflict and common ground among families, health professionals, and policymakers*. Baltimore: Johns Hopkins University Press.
- McClive-Reed, K.P., & Gellis, Z.D. (2010). Anxiety and related symptoms in older persons with dementia: Directions for practice. *Journal of Gerontological Social Work*, 54(1), 6-28.
- Naleppa, M.J. (1996). Families and the institutionalized elderly. *Journal of Gerontological Social Work*, 27(1/2), 87-111.
- Smith, L.A., McCaslin, R., Chang, J., Martinez, P., & McGrew, P. (2010). Assessing the needs of older gay, lesbian, bisexual, and transgender people: A service-learning and agency partnership approach. *Journal of Gerontological Social Work*, 53(5), 387-401.
- Stein, G.L., Beckerman, N.L., & Sherman, P.A. (2010). Lesbian and gay elders and long-term care: Identifying the unique psychosocial perspectives and challenges. *Journal of Gerontological Social Work*, 53(5), 421-435.
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- Wolff, M. (2012, May 28). A life worth ending. *The New Yorker*, p. 26. Download at: <http://nymag.com/news/features/parent-health-care-2012-5/>

WOMEN'S ISSUES / DOMESTIC VIOLENCE

- Anderson, S.G. & Eamon, M.K. (2004). Health coverage instability for mothers in working families. *Social Work*, 49(3), 395-414.
- Beder, J. (1995). Perceived social support and adjustment to mastectomy in

- socioeconomically disadvantaged Black women. *Social Work in Health Care*, 22(2), 55-71.
- Clemans, S.E. (2004). Life-changing: The experience of rape-crisis work. *Affilia*, 19(2), 146-159.
- Iyengar, R., & Sabik, L. (2009). The dangerous shortage of domestic violence services. *Health Affairs*, 28(6), w1052-w1065.
- Krieger, N., Chen, J.T., & Waterman, P.D. (2010). Decline in US breast cancer rates after the women's health initiative: Socioeconomic and racial/ethnic differentials. *American Journal of Public Health*, 100(Supplement 1), S132-S139.
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- Munch, S. (2006). The women's health movement: Making policy, 1970-1995. *Social Work in Health Care*, 43(1), 17-32.
- Murphy, S.B., Ouimet, L.V. (2008). Intimate Partner Violence: A call for social work action. *Health & Social Work*, 33(4), 309-314.
- Nicolaidis, C. & Touhouliotis, V. (2006). Addressing intimate partner violence in primary care: Lessons from chronic illness management. *Violence and Victims*, 21(1), 101-116.
- Ross, J., Walther, V. & Epstein, I. (2004). Screening risks for intimate partner violence and primary care settings: Implications for future abuse. *Social Work in Health Care*, 38(4), 1-23.
- Shields, G, Baer, J, Leininger, K, et al., (1998). Interdisciplinary health care and female victims of domestic violence. *Social Work in Health Care*, 34(2), 27-48.

LESBIAN, GAY, BISEXUAL, AND TRANSGENDERED PEOPLE

- Bobbe, J. (2002). Treatment with lesbian alcoholics: Healing shame and internalized homophobia for ongoing sobriety. *Health and Social Work*, 27(3), 218-222.
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